



Education Committee of the Whole Report
Tuesday, September 19, 2023
Via Video-Conferencing
2:30 p.m.

Yath cisum
 Always growing
 Grandissons ensemble

Facilitator: Trustee Austin

We would like to give thanks and acknowledge that the lands on which we work and learn are on the shared traditional territory of the Qualicum and Snaw-Naw-As (Nanoose) First Nations People.

MANDATE:

To discuss and make recommendations to the Board on aspects of teaching, learning and educational equity. We will strive to have all students receive whatever they need to develop to their full academic and social potential and to thrive every day.

SCHOOLS AND/OR PROGRAMS

Student Voice - École Ballenas Secondary Student Update:

Students from École Ballenas Secondary School have hit this school year running and are doing a deeper dive into the results from the Youth Development Instrument (YDI). There is recognition that students need to have a voice in their mental health journey. A 'Kindness Club' has been created as a safe space for students. Peer Listening is being established to fill a space between students and counsellors. A training course is being provided to students who have an interest.

Ongoing Actions from YDI

Mental Health - Education, Perception

Staff meeting "fish bowl"	Sharing of YDI stats and stories behind them
Peer Belonging	School belonging
Sleep stats	Coping strategies
Supportive adults at school	Mental Health literacy
Perceptions of Mental Health	Grows and Grows - support at school

Students will be meeting more regularly at staff meetings. An updated YDI is expected in early 2024. Students will be utilizing this update to review their actions thus far. Well Done!

Resources: [Youth Development Instrument](#)

Framework for Enhancing Student Learning (FESL) Achievement Updates

“The Framework for Enhancing Student Learning combines accountability with evidence-informed decision making to support a system-wide program of continuous improvement. It formalizes the planning and reporting expectations for all school districts with a focus on improving equity of learning outcomes and enhancing the intellectual, social, and career development of all students in the K-12 public system.”¹

Superintendent Jory gave a robust overview of data used to create the provincially mandated document on student learning. Using results from the Foundation Skills Assessment (FSA), Peter was able to show the committee stats from our district, often in relation to provincial averages. More information will be shared at the Regular Board Meeting on Tuesday September 26.

Resources:

¹ [Framework for Enhancing Student Learning, Government of BC](#)

[Insight into The Education Sector](#) - BC Government Data

Preliminary Enrolment Numbers

Associate Superintendent Gillian Wilson gave a preliminary look at the enrolment numbers for the upcoming school year. Overall, the district may see an increase of 48 students. Some schools are reporting lower than anticipated numbers, while other schools are showing increased enrolment. September 30 is the provincial deadline to submit our student enrollment and those final numbers will be shared out at the next Education Committee meeting.

School Codes of Conduct

The NBES Matrix is designed based on BC's Core Competencies and the First Peoples Principles of Learning		
We Care About Other by:	We Care About Ourselves by:	We Care About this Place by:
<ul style="list-style-type: none"> ✓ Communicating respectfully and using kind words ✓ Building positive relationships ✓ Being aware of how others may feel and taking steps to make them feel included ✓ Making choices that keep me and others safe ✓ Working with others to achieve a common goal ✓ demonstrating respectful and inclusive behaviour 	<ul style="list-style-type: none"> ✓ Persevering with challenging tasks ✓ Being a problem solver ✓ Asking for help when I need it ✓ Using strategies to recognize and manage my emotions ✓ Taking ownership of my goals, learning, and behavior ✓ Experimenting with different ways of doing things ✓ Exploring my identity 	<ul style="list-style-type: none"> ✓ Recognizing and respecting that we live and learn, on the territory of the Snaw'now'as First Nation ✓ Being an important member of my school community ✓ Thinking about how my choices impact my community ✓ Recognizing the consequences of my actions ✓ Respecting the learning spaces, equipment, and opportunities
<p>When we make mistakes we</p> <p>Take ownership of our behavior and its impact. With support, we work to fix what we can, and move forward in a positive way.</p>		

In an effort to help with consistency throughout the district, schools have been offered a template for this year's schools codes of conduct. Hopefully this will help reduce some old language and terminology. It is hoped that the content will be more aspirational in approach and less a sense of consequence. Though some schools may not opt to use the template this year, we hope September 2024 will see consistent use throughout the district.

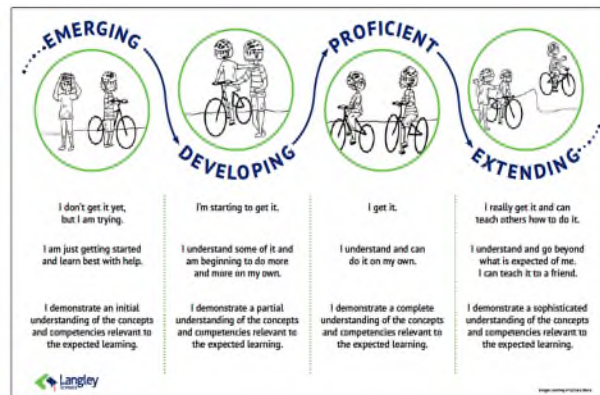
Please check your school's website for their 2023-24 Code of Conduct.

SHARED LEARNING

Education Update

Director of Instruction, Rudy Terpstra gave a brief overview of assessment and communicating student learning. Provincially this is the year when all school boards will implement a proficiency scale of reporting for grades K-9. Grades 10-12 will continue with letter grades. Though some school districts are still making the transition, Qualicum School District hasn't used letter grades for elementary students for 30 years and students in grades 6-9 haven't received letter grades for almost 10 years.

In other news, the District Learning grants will be out shortly as well as other grants available to schools and teachers.



Resources: [Government of BC – K-12 Student reporting policy](#)

INFORMATION

Trustees will host their first **Coffee with Trustees** on October 4 right after last bell at École Oceanside. Please refer to the district calendar or your school to see when we will be visiting your school.

ITEMS FOR DISCUSSION TO MOVE TO THE BOARD MEETING

That the Board of Education of School District 69 (Qualicum) approve the Framework for Enhancing Student Learning (FESL) Achievement report as presented by Superintendent Jory.

That the Board of Education of School District 69 (Qualicum) accept the 2023-2024 School Codes of Conducts.

UPCOMING TOPICS

- Daycare and Childcare/Early Learning
- French Immersion

NEXT MEETING DATE:

Tuesday, October 17 at 2:30 p.m. via video-conferencing